

## Course Title: Creating a Whole School Learning Culture (Day 2 of 2)

**Target Audience** - Curriculum Leaders and Headteachers that want to explore and develop their understanding of how to create a clear vision for a learning centred school by creating a common and shared language for learning and making the pedagogical shift in classrooms to achieve this.

### Aims of the Course:

This course will enable participants to explore a model for putting key learning behaviours (Resilience, Critical Thinking, Reflection, Creativity, Independence and Teamwork) at the heart of a school's curriculum so they become both explicit and implicit parts of a learners' entitlement. It will develop participants' understanding of the core elements of each learning behaviour and how they look as they develop through a child's time at a school. It will look at practical pedagogical tools and strategies to develop these learning dispositions into everyday classroom practice, the curriculum and the culture of the school. It will also explore the importance of the effective leadership of these learning elements and provide some time for networking and action planning to secure effective implementation.

### Participants will:

- Acquire a clear understanding of how the 6 elements of learning fit into the Curriculum to promote metacognition, self-regulation and growth mindsets through purposeful and engaging learning
- Develop a clear leadership strategy and action plan to introduce and embed the elements into the school's curriculum
- Gain clarity on the components and progression with the elements of resilience, critical thinking, reflection, creativity, independence and teamwork
- Develop a toolkit of practical strategies and pedagogical approaches to embed each element into classroom practice and integrate it into the school curriculum.

8:45	<b>Tea/Coffee</b>
9:00	Introductions and big picture of the day My responsibility and your responsibility
9:10	Review of Day 1 The importance of "Why?"
9:30	Review of educational research to support the embedding of metacognition within the curriculum. Overview of progress so far in embedding resilience, reflection and independence in your school curriculum
10:00	Unpicking the continuum for creativity
10:45	<b>Tea/Coffee Break</b>
11:05	Strategies to promote creating thinking
12:10	How to involve parents Why clarity of vision is important
12:30	<b>Lunch</b>
13:20	Unpicking the continuum for independence
13:40	Effective classroom strategies and techniques to promote independence including the link to motivation. The value of constructivism in pedagogical design.
14:20	<b>Tea/Coffee Break</b>
14:30	Unpicking the continuum for teamwork
14:15	Effective classroom strategies and techniques to promote teamwork
15:20	Action planning Evaluation of the day
16:00	Close

**Trainer Profile:  
Jonathan Hannam**

**TWO DAY COURSE**  
**DAY 1:**  
**THURSDAY 21 SEPTEMBER 2017**  
**DAY 2:**  
**TUESDAY 23 JANUARY 2018**

**£390 PER PERSON**  
**£195 PER PERSON (HET)**

**LOCATION:**  
**BEECHWOOD JUNIOR SCHOOL**  
**JUNIPER ROAD**  
**SOUTHAMPTON**  
**SO18 4EG**

**ENQUIRIES:**  
**02380 786833**

**LUNCH INCLUDED**